

Course Title: Persuasive Public Speaking Skills and Pronunciation

Instructional Hours: This course meets for two hours twice a week for 16 weeks, totaling 64 hours in the semester.

Course Description: In this course students will expand their English speaking and listening skills from producing individual sounds to delivering university level presentations, utilizing topics covered in concurrent UPP coursework. In addition to pronunciation, listening, and note taking exercises, students will learn and practice the nuances of American rhetorical style by observing live and on-line presentations.

Course Objectives: In this course, students will:

- Use IPA, self-recordings, poetry, and readers' theater to improve mechanics of speech, voice, and personal speaking habits.
- Develop good listening and feedback skills.
- Cultivate poise, posture, self-awareness, and self-confidence.
- Observe Toastmasters, on-campus presentations, and local poetry slams to analyze and critique technique, content, purpose, strengths, and weaknesses.
- Analyze TED Talks to reinforce speech preparation, and presentation, note-taking, audience awareness.
- Present a variety of speeches--informative, persuasive, demonstrative, and impromptu.
- Give extemporaneous and impromptu speeches.
- Create visuals to support presentations.
- Integrate core reading and writing coursework and papers into easy-to-deliver speeches.

Course Outcomes: By the end of this course, students will be able to:

- Better understand verbal American English including the recognition and articulation of problematic sounds and phonemes, and the understanding of prosody - word stress, intonation, and clarity.
- Analyze and use nonverbal American communication - posture, gestures, and facial expressions.
- Synthesize and summarize information obtained aurally.
- Use note-taking strategies, recognizing and noting main points, keywords, and composing questions for the speaker.
- Present extemporaneous and impromptu speeches.
- Deliver a clear, systematically developed presentation of Core Curriculum reading and writing course work. highlighting significant points, including relevant visuals and supporting details.

Grading:

Students will be graded with the following criteria:

Informal mini-presentations = 50%

In-class discussion, analysis, note taking, and visuals = 25%

Paper Presentations = 25%

100-98% = A+; 97-93%=A; 92-90%=A-

89-88%=B+; 87-83%=B; 82-80%=B-

79-78%=C+; 77-73%=C; 70-72%=C-

69-68%=D+; 67-63%=D; 62-60%=D-

59% and below = F